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|-------------|--------------------------------------|---|---|---|-------------------------------------|---|---|---|---|---|
| 系 選 修 | 個案研究 | | | 2 | 2 | 多變量分析 | 2 | 2 | | |
| | Case Study | | | | | Multivariate Analysis | | | | |
| | 單一受試研究法 | 3 | 3 | | | 學習神經生理學 | | | 2 | 2 |
| | Single Subject Experimental Research | | | | | Neurophysiology of Learning | | | | |
| | 學習心理學研究 | | | 2 | 2 | 特殊教育行政與法規 | | | 2 | 2 |
| | Psychology of Learning | | | | | Administration & Legislation of Special | | | | |
| | 實驗研究 | | | 2 | 2 | Education | | | | |
| | Experimental Reslarch | | | | | 獨立研究 | | | 2 | 0 |
| | 調查研究法 | | | 2 | 2 | Independent Study | | | | |
| | Survey Research Method | | | | | 移地研究 | 3 | 3 | | |
| | 質的研究法 | 3 | 3 | | | Research Abroad | | | 3 | 3 |
| | Qualitative Research Method | | | | | 論文寫作 | | | 3 | 3 |
| | | | | | Writing Thesis | | | | | |
| | | | | | 電腦統計套裝軟體之應用 | 2 | 2 | | | |
| | | | | | Applications of Statistical Package | | | | | |

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| 組 選 修 | 特 殊 教 育 班 | 個別化教學設計與實務 | 2 | 2 | 個案評量與處理 | 2 | 2 |
| | | Design & Practice for Individualized Education Program | | | Assessing Exceptional Children | | |
| | | 學習與認知障礙者的教學策略 | 3 | 3 | 功能性視覺評估 | 2 | 2 |
| | | Teaching Strategies of Learning and Cognitive Disabilities | | | Functional Vision Evaluation | | |
| | | 情緒困擾與行為問題的心理學 | 3 | 3 | 多元文化研究 | 2 | 2 |
| | | Psychology in Emotional Disturbance and Behavioral Problems | | | Multicultural Research | | |
| | | 情緒行為障礙研究 | 3 | 3 | 學習與認知障礙專題研究 | 2 | 2 |
| | | Emotional Behavior Disorders | | | Seminar in Learning and Cognitive Disorders | | |
| | | 應用行為分析專題研究 | 3 | 3 | 學習障礙專題研究 | 3 | 3 |
| | | Seminar in Apply Behavior Analysis | | | Seminar in Learning Disabilities | | |
| | | 批判科學研究法 | 2 | 2 | 定向行動之原理與實際 | 2 | 2 |
| | | Methodology of Interpretive and Critical Science | | | The Theory and Practice of Orientation and Mobility | | |
| | | 教學科技 | 3 | 3 | 定向行動理論與實務 | 2 | 2 |
| | | Instructional Technology | | | Theory and Practice of Orientation and Mobility | | |
| | | 數學學習障礙 | 2 | 2 | 復健與職業心理學 | 3 | 3 |
| | | Mathematics Disabilities | | | Psychology of Rehabilitation and Vocation | | |
| | | 智能障礙專題研究 | 3 | 3 | 感官與溝通障礙專題研究 | 2 | 2 |
| | | Seminar in Intellectual Disabilities | | | Seminar in Sensory or Communication Disorders | | |
| | | 溝通障礙議題與趨勢 | 3 | 3 | 特殊教育教師效能研究 | | 3 |
| | | Issues and Trends in Communication Disorders | | | Seminar in Teacher Effectiveness in Special Education | | |
| | | 特殊教育教學策略 | 2 | 2 | 特殊教育相關法規研究 | 2 | 2 |
| | | Instructional Strategies of Special Education | | | Law and Special Education | | |
| | | 社會與情緒障礙者的教學策略 | 3 | 3 | 特殊教育研究與評鑑 | 2 | 2 |
| | | Social and Emotional Teaching Strategies | | | Research and Evaluation in Special Education | | |
| | | 聽覺障礙學生語言及語文教學 | 2 | 2 | 社會情緒之發展與輔導 | 2 | 2 |
| | | Language and Literature Teaching for Students with Hearing Impairment | | | Social & Emotional Development and Guidance | | |
| | | 融合教育的理論與實務 | 2 | 2 | 社會情緒之發展與輔導 | 2 | 2 |
| | | Inclusive Education Rationale and Practice | | | Social & Emotional Development and Guidance | | |
| | | 認知心理學專題研究 | 3 | 3 | 結構方程模式專題研究 | 3 | 3 |
| | | Cognitive Psychology Seminar | | | Study on Structural Equation Modeling | | |
| | | 認知神經科學 | 3 | 3 | 聽覺障礙專題研究 | 3 | 3 |
| | | Cognitive Neuroscience | | | Seminar in Hearing Impairment | | |
| | | 課程本位評量 | 2 | 2 | 自閉症研究 | 3 | 3 |
| Curriculum Based Assessment | | | Autism Study | | | | |
| 課程與教學:科技與應用 | 2 | 2 | 視覺障礙專題研究 | 3 | 3 | | |
| Curriculum and Instruction: Technology and Application | | | Seminar in Visual Impairment | | | | |
| 身心障礙者的心理社會研究 | 3 | 3 | 語言障礙專題研究 | 3 | 3 | | |
| Study in Psychosocial Aspects for Individuals with Disabilities | | | Seminar in Language Disorders | | | | |
| 輔助科技在輕度障礙者教育的應用 | 3 | 3 | 身心障礙福利與就業輔導 | 2 | 2 | | |
| Assistive Technology for Students with Mild Disabilities | | | Welfare and Employment Guidance of Students with Disabilities | | | | |
| 輕度障礙者的社會和人際特徵 | 3 | 3 | 身心障礙與家庭 | 2 | 2 | | |
| Social and Interpersonal Characteristic of Students with Mild Disabilities | | | Disability and the Family | | | | |
| 進階手語 | 2 | 2 | 身心障礙與家庭增能 | 2 | 2 | | |
| Advanced Sign Language | | | Disabilities and Family Empowerment | | | | |
| 閱讀學習障礙 | 2 | 2 | 輕度障礙學生教學實習 | 2 | 4 | | |
| Reading Disabilities | | | Practicum in Students with Mild Disabilities | | | | |
| 點字理論與實務 | 2 | 2 | 輕度障礙教育專題研究 | 3 | 3 | | |
| Theory and Practice of Braille | | | Seminar in Study of Students with Mild Disabilities | | | | |
| | | | 輕度障礙者診斷與評量 | 3 | 3 | | |
| | | | Diagnosis and Assessment of Students with Mild Disabilities | | | | |
| | | | 轉銜教育的理論與實際 | 2 | 2 | | |
| | | | Theory & Practice of Transitional Education | | | | |
| | | | 遊戲治療 | 2 | 2 | | |
| | | | Play Therapy | | | | |
| | | | 重度及多重障礙專題研究 | 3 | 3 | | |
| | | | Seminar in Severe & Multiple Disabilities | | | | |

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| 組 選 修 | 資 優 教 育 班 | 學習動機理論 | 2 | 2 | 兒童認知發展與思考專題研究 | 2 | 2 | | |
| | | Motivation Theories in Learning | | | Seminar in Cognitive Development and Thinking in Children | | | | |
| | | 教學心理學研究 | 2 | 2 | 創造力研究 | 2 | 2 | | |
| | | Study in Instructional Psychology | | | Studies in Creativity | | | | |
| | | 特殊才能教育專題研究 | 2 | 2 | 數學資優教育專題研究 | 2 | 2 | | |
| | | Seminar in Talented Education | | | Seminar in Mathematical Gifted Education | | | | |
| | | 特殊教育資源整合 | 2 | 2 | 智力理論研究 | | | 2 | 2 |
| | | Consultation, Collaboation, & Teamwork in Special Education | | | Study in Theories of Intelligence | | | | |
| | | 認知與學習專題研究 | 2 | 2 | 比較資優教育專題研究 | 2 | 2 | | |
| | | Seminar on Cognition and Learning | | | Seminar in A Comparison of Gifted Education | | | | |
| | | 資賦優異學生個案評量與處理 | 2 | 2 | 科學資優教育專題研究 | 2 | 2 | | |
| | | Case Assessment and Management for Gifted and Talented Students | | | Seminar in Science in Gifted and Talented Education | | | | |
| | | 資賦優異學生生涯教育研究 | 2 | 2 | 認知神經心理學研究 | 2 | 2 | | |
| | | Seminar on Career Education for the Gifted and Talented | | | Study in Cognitive Neuropsychology | | | 2 | 2 |
| | | 資賦優異課程與教學專題研究 | 2 | 2 | 認知科學模型 | | | | |
| | | Seminar on Curriculum and Instruction of the Gifted | | | Models of Cognitive Science | | | | |
| | | 身心障礙資優專題研究 | 2 | 2 | 語文資優教育專題研究 | 2 | 2 | | |
| | | Seminar in Gifted Students with Disabilities | | | Seminar in Linguistics Gifted Education | | | | |
| | | | | | 資優低成就學生的診斷與處遇 | 2 | 2 | | |
| | | | | | Diagnosis & Treatment for Gifted Underachivers | | | | |
| | | | 資賦優異教育教師效能研究 | | | 2 | 2 | | |
| | | | Study in Teacher Effectiveness of Teachers of Gifted and Talented Students | | | | | | |
| | | | 資賦優異教育研究與評鑑 | 2 | 2 | | | | |
| | | | Study and Evaluation of Gifted and Talented Education | | | | | | |

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| 先修科目 | |
| 畢業條件 | <p>特教碩士班</p> <p>一、本系特殊教育碩士班最低畢業學分為32學分，包含必修26學分、選修6學分。論文指導(一)論文指導(二)各3學分0學時為必修科目不列入畢業學分。</p> <p>二、質的研究法、結構方程模式專題研究、單一受試研究法、認知心理學專題研究等科目，選修教育學院之研究所開設於碩士班或碩博合開課程得採計為畢業學分。</p> <p>三、系自審之條件：</p> <p>(一)凡選修本班開設課程(不限學期)，一律得採認為畢業學分。</p> <p>(二)資賦優異教育碩士班所開設的課程亦視為本班之選修課程，採認7學分為畢業學分；碩士班學生如因研究需要，修業期間得經指導教授及修業指導委員會同意至外系(外校)選修相關課程，經系辦核備後，最多以二科為限，超過之科目學分數不列入最低畢業學分。</p> <p>(三)若大學部為非特教系、非特教系輔系、非雙主修或非修畢特殊教育學程畢業者，應下修「特殊教育學生評量」、「行為改變技術」及「個別化教育計畫的理念與實施」。應下修之研究生若修讀碩士班「個別化教學設計與實務」科目者，可免下修「個別化教育計畫的理念與實施」，但須下修「特殊教育教學設計」或「特殊教育課程調整與教學設計」。</p> <p>(四)須修過與論文主題領域相同之專題研究。</p> <p>(五)論文口試前應投稿經系上認可之學術期刊並獲錄用刊登1篇學術性文章或在學期間擔任特教有關研究專案助理(專任助理6個月以上或兼任助理1年以上，由計畫主持人出具證明，且須於結案報告上具名)。</p> <p>(六)參與他人碩士論文(含計畫)發表次數達12場(其中參與正式論文發表至少須達6場)。</p> <p>(七)通過論文口試。</p> <p>(八)學生畢業前須通過本系特殊教育碩士班「核心能力指標」。</p> <p>(九)【研究生應於申請學位考試前修習通過於「臺灣學術倫理教育資源中心」(https://ethics.nctu.edu.tw/)網路教學平台之「學術研究倫理教育」課程】等相關規定。</p> <p>資賦優異教育碩士班</p> <p>一、本系資賦優異教育碩士班最低畢業學分為32學分，包含必修23學分、選修9學分。論文指導(一)論文指導(二)各3學分0學時為必修科目不列入畢業學分。</p> <p>二、質的研究法、結構方程模式專題研究、單一受試研究法、認知心理學專題研究等科目，選修教育學院之研究所開設於碩士班或碩博合開課程得採為計畢業學分。</p> <p>三、系自審之條件：</p> <p>(一)凡選修本班開設課程(不限學期)，一律得採認為畢業學分。</p> <p>(二)特殊教育碩士班開設的課程亦視為本班之選修課程，採認7學分為畢業學分；碩士班學生如因研究需要，修業期間得經指導教授及修業指導委員會同意至外系(外校)選修相關課程，經系辦核備後，最多以二科為限，超過之科目學分數不列入最低畢業學分。</p> <p>(三)若大學部為非特教系畢業者，應下修「特殊教育學生評量」、「資賦優異教育概論」及「資優教育課程發展」。</p> <p>(四)須修過與論文主題領域相同之專題研究。</p> <p>(五)論文口試前應投稿經系上認可之學術期刊並獲錄用刊登1篇學術性文章或在學期間擔任特教有關研究專案助理(專任助理6個月以上或兼任助理1年以上，由計畫主持人出具證明，且須於結案報告上具名)。</p> <p>(六)參與他人碩士論文(含計畫)發表次數達12場(其中參與正式論文發表至少須達6場)。</p> <p>(七)通過論文口試。</p> <p>(八)學生畢業前須通過本系資賦優異教育碩士班「核心能力指標」。</p> <p>(九)【研究生應於申請學位考試前修習通過於「臺灣學術倫理教育資源中心」(https://ethics.nctu.edu.tw/)網路教學平台之「學術研究倫理教育」課程】等相關規定。</p> |