



系 選 修	多變項分析	2	2	功能性行為評量專題研究	2	2	創造力與思考能力評量專 題研究	2	2
	Multivariate Analysis			Professional seminar in			Seminar in Assessment of		
	身心障礙者生涯規劃與轉 銜教育	3	3	assessment of functional			Creation and Thinking		
	Career Planning and			behavior	3	3	Capabilities		
	Transition Eductaion for			合作諮詢			數學學習障礙	2	2
	Individuals with			Collaboration &			Learning Disabilities in		
	身心障礙福利理論與實務	3	3	Consultation			Mathematics		
	Social Welfare of People			身心障礙者課程與教學研 究	2	2	閱讀學習障礙	3	3
	with Disabilities: Theory			Curriculum for Students			Reading Disabilities		
	and Practice			with Disabilities &			應用行為分析	3	3
	定向行動之原理與實際	2	2	Teaching Research			Applied Behavior Analysis		
	Theories and Practices			重度與多重障礙者之學習 輔導	3	3	Seminar in Hearing		
	for the Orientation and			Learning and Instruction			Impairment		
	Mobility			for Students With Severe					
	個別化教學設計與實務	3	3	and Multiple Disabilities					
	Individualized-Education			個案評量與處理	2	2			
	Design and Practice			Assessment of Exceptional					
	個案實驗研究法	2	2	Children					
	Single-Case Experimental			個案歷史研究法	2	2			
	Research			Historical Case Study					
	特殊教育行政理論與實務	2	2	資源教室經營	2	2			
	Theories and Practices in			Management of Resource					
	Special Education			Programs					
	Administration			語言溝通法	2	2			
	教育與心理統計學	2	2	Language Instruction and					
	Statistics in Education			Communication for the					
	and Psychology			Hearing Impaired					
復健諮商理論與技術	2	2	課程本位評量	2	2				
Rehabilitation Counseling			Curriculum-Based						
Theories and Skills			Measurement						
智能障礙者之學習輔導	3	3	論文寫作	2	2				
Learning Guidance for			Writing Thesis						
Individuals with									
Intellectual Disabilities									
視覺障礙教育之學習輔導	2	2							
Seminar in Visual									
Impairment									
資賦優異者之學習輔導	2	2							
Learning and Instruction									
for Talented and Gifted									
Students									
資賦優異者課程與教學研 究	2	2							
Seminar on Curriculum and									
Instruction of the gifted									
電腦統計軟體的應用	3	3							
Application of									
Statistical Package									
語言病理與治療技術	2	2							
Language Pathology and									
Treatment Skills									
認知能力評量專題研究	2	2							
Seminar in Cognitive									
Ability Assessment									
認知發展與教學	2	2							
Cognitive Development and									
Teaching Strategies									
認知策略與教學研究	2	2							
Cognitive Strategies and									
Teaching Methods									
輔助科技之發展與應用	2	2							
Development and									
Application in Assertive									
Technology									
障礙者職業能力評量專題 研究	2	2							

		Research Seminar of Vocational Assessment for Individuals with 課程發展與設計	2	2																
		Curriculum Development and Design 質的研究法	3	3																
		Qualitative Research Method 適應行為評量與教學專題研究	2	2																
		Seminar in adaptive behavior assessment and instruction for																		

先修科目	
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畢業條件	<p>一、本系特殊教育碩士在職專班最低畢業學分為36學分，包含必修19學分（含論文指導4學分）、選修17學分，且須通過學位考試。</p> <p>二、參與他人碩士論文（含計畫）發表次數達4場（其中參與正式論文發表至少須達2場）。</p> <p>三、學生畢業前須通過本系特殊教育碩士在職專班「核心能力指標」。</p> <p>四、凡選修本系（所）碩士班開設科目（不限學期），一律採認為本系（所）畢業學分。</p> <p>五、本系（所）碩士班研究生欲修習教育學程者，須經本校甄選通過後始可修讀；教育學分或大學部課程不計入畢業學分。</p> <p>六、已修滿畢業學分，但學位論文尚未完成者，每學期註冊後應至少修習「論文0」，俾便取得口試之資格。</p> <p>七、當學(暑)期申請學位考試者，務必選修「論文0」，俾便取得口試之資格。</p> <p>八、【研究生應於申請學位考試前修習通過於「臺灣學術倫理教育資源中心」(<a href="https://ethics.nctu.edu.tw/">https://ethics.nctu.edu.tw/</a>)網路教學平台之「學術研究倫理教育」課程】等相關規定。</p>
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